

Hope-Hill Elementary School

Date: 22 September, 2022

Time: 4:00p

Location: Virtual Zoom Call

- I. Call to order: 4:04
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Maureen Wheeler	P
Parent/Guardian	Alex Wu	P
Parent/Guardian	Amanda Siegel	P
Parent/Guardian	Robin Tolochko	P
Instructional Staff	Natalie May Walther	A (maternity leave)
Instructional Staff	Jocelyn Nettles	P
Instructional Staff	Vacant	
Community Member	Carol Cooley	P
Community Member	Donell Woodson	P
Swing Seat	Tonya Gaston	P at 4:30p
Student (High Schools)	Vacant	

Quorum Established: Yes

III. Approval of Agenda:

Motion made by: Donell Woodson; Seconded by: Robin Tolochko

Members Approving: Unanimous

Members Opposing: 0

Members Abstaining: 0

Motion Passes

IV. Public Comment: No public comment this meeting

V. Action Items

a. **Approval of previous minutes:**

With the corrected of the spelling of Amanda Siegel's name before publishing

Motion made by: A. Wu; Seconded by: A. Siegel

Members Approving: Unanimous

Members Opposing: 0

Members Abstaining: 0

Motion Passes

b. Approval of Public Comment Protocol for 2022/2023

- i. We would like to move it up in the agenda to respect the time of the people interested in commenting.
- ii. Amanda Siegel commented that she would like to see better accessibility, attendance and knowledge of the GO Team meetings for better engagement with our families. Improved communication would allow more participation in either live or Zoom meetings by parents and the community.
- iii. Motion made to continue the discussion with a subcommittee focused on communication and accessibility for future GO Team meetings, and report back to the larger group.

Motion made by: A. Wu; seconded by R. Tolochko

Members Approving: Unanimous

Members Opposing: 0

Members Abstaining: 0

Motion Passes

- iv. The Team returned to the topic of the Public Comment Protocol with the accommodation of moving Public Comment earlier in the GO Team agenda for 2022/2023.

Motion made by: D. Woodson; seconded by J. Nettles

Members Approving: Unanimous

Members Opposing: 0

Members Abstaining: 0

Motion Passes

c. Discuss & Determine 2022/23 GO Team Meeting Dates

- i. A. Wu shared the dates with the highest votes, based on survey sent earlier to the GO Team.

Meeting #3: 10/20/22, Thursday, 5:30p

Meeting #4: 12/13/22, Tuesday, 4:00p

Meeting #5: 1/31/23, Tuesday, 5:30p (1st review of Budget)

Meeting #6: 2/15/23, Wednesday, 4:00p (Budget feedback)

Meeting #7: 3/9/23, Thursday, 5:30p (Approve Budget)

Meeting #8: 5/3/23, Wednesday, 4:00p (evaluation and wrap up)

- ii. Donell made motion to approve the dates as the majority voted with slight adjustments (already reflected in the above dates).

Motion made by: D. Woodson; seconded by R. Tolochko

Members Approving: 5

Members Opposing: 1

Members Abstaining: 1

Motion Passes

d. Nominate and fill vacant GO Team seat (from Tankersly departure)

i. M. Wheeler nominated Ms. Khadijah Williams, who is a 2nd grade teacher, grade-level chair, Girl Scout sponsor, and extraordinary teacher who has been at Hope-Hill since her student teaching. Has a heart of gold and loves our children. Ms. Williams thanked Ms. Wheeler for her kind words and said that she hopes to contribute the perspective of a homeroom teacher to the GO Team.

ii. Motion made to have K. Williams fill the vacant teacher representative position on the GO Team.

Motion made by A. Siegel; seconded by

Members Approving: Unanimous

Members Opposing: 0

Members Abstaining: 0

Motion Passes

VI. Discussion Items

a. 21/22 Strategic Plan Overview and 22/23 Strategic Plan Preparation

i. A. Wu explained that APS has a tight schedule in terms of needing info from our school to meet their district requirements. It gives us input as to how our school is run but it can be a tight schedule. In the next couple of meetings we will start with the more “vision” items that help with our budget.

ii. We will look at previous strategic plan and data to see how we did. Prioritizing for where to put our money will be challenging. This will our task until the end of 2022, then Ms. Wheeler will put together a budget based off of our priorities and first 3 months of 2023 will be to see if the budget aligns with our priorities. The goal is to have an approved budget by the end of March 2023.

iii. D. Woodson asked that we post our vision and mission statements so we understand our responsibility and goals.

iv. R. Tolochko would like to have more parent voices leading in to our discussion of our strategic plan.

v. A. Siegel said that her NPUM has a website with dates, links, and intention for their upcoming meetings and wondered if we can do something similar. We have a website and can include that information.

- vi. Ms. Wheeler will have something put together for the for the Thursday folders with dates and information, and a suggestion was also made to on the HH website.

VII. Information Items

a. Principal's Report

- i. Ms. Wheeler sent out an overview of the strategic plan prior to the meeting so we could familiarize ourselves with its timeline and the execution.
- ii. Ms. Wheeler read our Mission and Vision Statements in our Strategic Plan, and our 3 SMART Goals.
- iii. We also have a Continuous Improvement Plan, but our SMART goals don't align with our CIP. We will need look at our current Strategic Plan, and the CIP from this year, and what we need to tweak in our 5 year plan, so they align (this will likely happen through our SMART goals).
- iv. Ms. Wheeler said that in our CIP plan she changed it to numbers of kids v. percentages so we can quickly identify students and it gives a clearer picture.
- v. Since last year, our disciplinary incidents went down, our MAP growth data showed improvements in reading and math, Milestones challenge v. index was above the regression line, but our challenges still tend to be in the area of achievement. Also having issues with attendance.
- vi. Our Problem Statement includes that we have foundational gaps in a lot of our students because they are transient; not in school during the pandemic; coming to us severely below level; missing vital instruction due to poor attendance and tardies.
- vii. Then the drill-down addressed why our students have certain struggles. It was established that the root causes are that extensive vocabulary development not intentionally taught in RELA; lack of number talks PLCs with the faculty; school needs to intensify wrap around support for transitional families so they can attend school.
- viii. This information helped us develop our SMART goals. By May 2023, our number of students performing at Proficient and above will move from 17 to 56 (grades 3-5 that take GMAS, of approx. 120 students total). They have already been identified and strategies are in place. This is a realistic goal.
- ix. R. Tolochko created a shared Google doc where people can put their questions and Ms. Wheeler can address them for the group.
- x. Action plan: breaks it down into 3 high quality things that we can do to help achieve our goal. Most are instructional and are already being implemented (these are in Math, ELA, Whole Child, and Family

- Engagement). Ms. Wheeler thinks that our Family Engagement has grown a lot over the years.
- x. MAP data: we don't really have any growth data yet; all we can compare is Fall 2021 to Fall 2022, and it won't be an accurate picture. Best growth comparison will be our Winter/ November test to our Fall/ September.
 - xii. MAP achievement: we tend to not score as high in achievement as our sister schools because our community is so diverse. In Math, we aren't in a bad position comparatively, but we are lower in Reading achievement than our peer schools (this was grades 1-5).
 - xiii. For our plans, the priority is to get more students to test as proficient on the MAP, but different levels of support and intervention are offered depending level of MAP achievement (there is something in place for all students to increase performance and success in school). Students scoring as Beginning Learner receive more wrap around support because often have attendance issues too.
 - xiv. MAP growth is where we are compared nationally. We did pretty well and 25% of our kids are in the high performing area, but Ms. Wheeler thinks it is skewed. Will be more accurate when we have a Fall v. Winter comparison.
 - xv. Comparing Fall 2022-2023 on Growth targets, grades 1-5 (205 students): in Math, 52% exceeded their target; 6% were proficient; and 41% did not meet their target. This was pretty consistent with the district's overall growth target. In Reading, 41% exceeded growth target, 1% proficient, and 56% did not meet the growth target. Ms. Wheeler believes this has to do with foundational gaps that we continue to address from learning loss during the pandemic.
 - xvi. Tonya Gaston asked for clarification involving whether classes were self-contained based on gifted, learning disabilities or IEP status. Ms. Wheeler said we have many programming models at HH. We have only 2 self-contained classes which are our Autism unit for students with social communication skills. All other classes are blended and balanced. The classes with students on IEP are Resource models and those are customized according to IEPs and the students' needs. In 1, 2, and 3 grades, there was a large number of students who qualified for EIP (Early Intervention Program); we have 4 EIP teachers. On each grade level, we have one class that has a smaller class size and direct, intentional EIP teaching all day. For example, Ms. Williams has only 12 students in her class, but it allows her to be very strategic about meeting the students' needs. It is a model that is allowed to be used by the State Department. This allows us to generate more money for our FTE class, and allows our

students to be in a smaller class (not Special Education) with more intentional instruction all day long.

- xvii. A. Siegel wanted to add that she has strong feelings that this is not how it is supposed to be implemented. She said that this is the last thing that is recommended. We should have teams and rotations, because the other children will know who is getting services. She wanted to register publicly that she has intense concerns about this choice although she knows it is coming from a good place.
- xviii. Ms. Wheeler, A. Siegel and D. Woodson all recognized that this is an off-line conversation.
- xix. "At our next meeting, we will discuss how our data is aligning to the strategic plan and determine if we need to make any adjustments."
- xx. Ms. Wheeler wanted to make sure that we are aware that the GO Team is a governance body; it does not make operational decisions.

VIII. Announcements

- a. A. Wu attended the CAT (Cluster Advisory Team) meeting and said they largely discussed the implementation of STEAM throughout the cluster
- b. D. Woodson discuss accessibility and communication of our upcoming Walk/Bike/Ride to school week. We hope for lots of participation! Will be a great shared moment for our community that can be divided within the neighborhood based on diverse living situations.
- c. M. Wheeler announced that the Hope-Hill families will receive an additional copy of the handbook for further information on our safety and attendance policies.
- d. R. Tolochko suggested that we should plan for 1.5 hour meetings going forward, and we might need to readdress our meeting start times for accessibility for all parents. This might be worked out by the subcommittee on meeting engagement

IX. Adjournment

Motion made by: D. Woodson Seconded by: J. Nettles

Members Approving: unanimous

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 5:17p

Minutes Taken By: Jocelyn Nettles

Position: Secretary, Hope-Hill GoTeam

Date Approved: [Insert Date When Approved]